Inquiry Demonstration Plan

Lesson Title:	Being social media safe- TikTok (Facebook, Instagram, and Twitter)	**Lesson #**	10		**Date:**	
Name:	Runtong Lu (Cecily)	**Subject(s):**	Physical and Health Education	**Grade(s):**	7	

Lesson Rationale & Overview

Why does this topic matter to students?

Social media has become a part of life for teenagers, and social media has affected many aspects of teenagers' lives. Social media facilitates our online education and helps us communicate and share remotely. Social media improves student cooperation's quality and speed; however, some useless blogs may affect young people who may become violent and adopt certain inappropriate behaviors (Siddiqui & Singh, 2016). Therefore, social media have a negative impact on young people. First, overuse of social media software may affect the physical and mental health of young people. Second, misunderstanding of information on social media can affect the behavior and think of young people. On the other hand, learning the safe use of social media can help students build a sense of civic responsibility and rights. (Same as inquiry project plan)

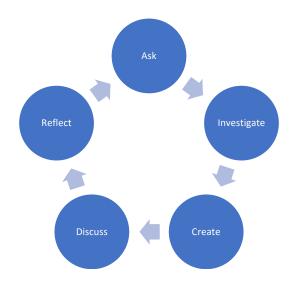**How does this lesson fit within the larger inquiry project?**

This class helps students discuss social media users' rights and the social responsibility of citizens through the explanation of the term "Copyright, Public Domain, and Fair Use." Students will identify the personal, social, and environmental impacts, including unintended negative consequences, of their choices about technology use. Moreover, these influences will guide students to think about social responsibility.

How does this lesson incorporate the inquiry cycle?

This project is centered on the core questions, helping students to explore the answers step by step, and build social awareness in this process. In the Ask and Investigate parts, this project provides students with activities to discuss and share with their peers, thereby helping students find problems and solve problems. Then, students and group members design their own research projects and plans together. Students also have plenty of time to interview residents of the local community to collect information and data. Finally, students report their achievements and conclusions to other students in the class and get feedback. This part is important for students to deep understanding the new learning outcomes and doing critical thinking. Moreover, combined with the experience of the project, students will reflect on learning outcomes and the way to improve themselves. (Same as inquiry project plan)

Key Questions For Inquiry About the Topic of Study

Core Question for Inquiry Project	Supporting Question(s) in This Lesson
As citizens in society, what are our rights and responsibilities for the use of social media, and what are the relationships between them?	What rights to fair use do you have as a creator? What is the relationship between social media and social responsibility ? What should students know about their rights as social media users? What kind of users have a sense of social responsibility in TikTok (other applications)?

Inquiry Approach/Style and Rationale

Students can verify the conclusions drawn by their own research projects during the exploration process of this lesson and solve problems through their own thinking. In addition, students do experiments by themselves and use their own research data to find answers so as to cultivate students learning ability. Classroom activities provide students with opportunities for communication, discussion, and debate, cultivating students' social skills. Throughout the inquiry process, students can increase their motivation to learn through their own ability to get answers.

Core Principles of Effective Teaching. Describe two or more core principles in each lesson.

Core Principle 1: Effective teaching practice begins with the thoughtful and intentional design of learning that engages students intellectually and academically. ******_How is the inquiry focused on building disciplinary knowledge and understandings?_	This lesson guides students to think about social media users' legal rights and identify unreasonable use from the protection of creators in social media. Through this course, students can explore the reasonable use of TikTok and other applications with teachers. Besides, the content learned in this lesson will help students analyze and reflect on their own influences when using social media.
Core Principle 2: The work that students are asked to undertake is worthy of their time and attention, is personally relevant, and deeply connected to the world in which they live. _*What makes this inquiry valuable, meaningful, and "alive" for the students and teachers?_	The safety of social media is vital for the physical and mental health and social development of teenagers. I think students should understand and learn how to actively use social media to establish a connection with society during the learning process. Besides, some applications are very popular among young people, and social media is used as a topic to increase students' interest in exploration. Students can also use their own life experiences as a reference because the topic of social media is close to life. (Same as inquiry project plan)
Core Principle 3: Assessment practices are clearly focused on improving student learning and guiding teaching decisions and actions. _*How do I define learning and success in this inquiry? How is learning expressed and articulated in peer, self and teacher assessments?_	This lesson will be based on participation and debate discussed by student groups. Moreover, the teacher will check through a personal journal to understand the students' understanding of this lesson.
Core Principle 4: Teachers foster a variety of	

interdependent relationships in classrooms that promote learning and create a strong culture around learning.
How do I connect students with each other, with experts in the field, with larger communities and nature, and across disciplines?

Core Principle 5: Teachers improve their practice in the company of peers.
How do I reflect on the inquiry together, and/or collaborate with others?

BC Curriculum Core Competencies

Communication	Thinking	Personal & Social
Communicating		Social Awareness & Responsibility

BC Curriculum Big Ideas   (STUDENTS UNDERSTAND)

Learning about similarities and differences in individuals and groups influences community health.

BC Curriculum Learning Standards

(STUDENTS DO)	(STUDENTS KNOW)
Learning Standards - Curricular Competencies	**Learning Standards - Content**
Appled design, Skills, and Technologies 7 Identify the personal, social, and environmental impacts, including unintended negative consequences, of the choices they make about technology use	**Appled design, Skills, and Technologies 7** Applied Technologies Digital Literacy

BC Curriculum Indigenous Connections/ First Peoples Principles of Learning

How will I incorporate Indigenous knowledge and principles of learning?
"Learning is included in history, memory, and story" (First People Principles of Learning, n.d.)
According to this learning principle, I will let students share their own or their family members' story related to social media. They also can share their best or worst memory of using social media.

"Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place)" (First People Principles of Learning, n.d.)
According to this learning principle, I will help students establish a connection with life experience and society through holistic learning classroom activities.

Respectful Relations: Inclusion, Personalization and Diversity

How will I invite students of all backgrounds, interests and skills into the inquiry?
I will incorporate Universal Design for Learning (UDL) in this lesson and follow the Three Principles of UDL: multiple means of engagement; multiple means of representation; multiple means of action and expression to ensure that everyone can participate in the activity and show their ideas.

Lesson Activities

Time Allotted		Teacher	Students	Assessment Activities
Invitation: Ask	15 mins	Show students a video explaining the terms of "Copyright, Public Domain, and Fair Use". Then, provide students with text	Watch the video. (3 mins) Understand the explanation of "Copyright, Public Domain, and Fair Use". (2 mins) Discuss two questions with peers and share opinions in	Group discussion Terms' understanding

		version of those terms' explanation. Ask two questions for students to discuss. 1. What is copyright infringement? What will it cause? 2. If you, as a creator of TikTok, and others plagiarize your work, how would you feel?	the class if time permits. (10 mins)	
Create & Discuss	20 mins	Use examples to explain the four factors of fair use: purpose, nature, amount, and effect. Provide student handout marked with four factors and ask students to write down their own understanding and examples for each factor.	Understand the four factors of fair use. (5 mins) Write down understanding and examples on the handout and share with peers. (15 mins)	Handout Peer assessment
Reflect	25 mins	Provide a real case related to the use of copyright on TikTok and introduce this case to students. Let students debate whether people, in this case, are fair use. Divide the students into groups of 4-5 people, and then every two groups into a debate group; one side is the pros, and the other is the opponent. At the end of this lesson, give students assignments for writing a personal journal.	Understand the case. (5 mins) Debate with other groups and explain supporting reasons from four fair use factors. (20 mins) After class, complete a journal of understanding of the fair use of social media and the connection with responsibility.	Debate Personal journal

Materials and Resources (use APA citation format)

Common sense education. (2020). Grade 7 The four factors of fair use. https://www.commonsense.o

rg/education/digital-citizenship/lesson/the-four-factors-of-fair-use

GCFLearnFree.org. (2018, September 17). Understanding copyright, public domain, and fair use

[Video]. YouTube. https://www.youtube.com/watch?v=XzzkSZ0Jrko

Extensions

To a certain extent, social media is also related to social responsibility. I think that an individual's performance on social media can show a person's understanding of social responsibility and citizen right. From social media users' perspective, using social media as a public communication platform, social media users with a sense of social responsibility should share accurate and reliable information and create a positive communication environment. (Same as inquiry project plan)